

Dispositional Rating

The traits listed below represent the basic professional dispositions that are expected of teachers. Score your candidates on each of the dispositional areas below on a 4-point scale in terms of level of accomplishment. Because formative and "supported" assessment is the goal, you MUST provide evidence or an example for each of your scores. "Perfection" (all 4's) is NOT the goal. While these dispositions define professional and collegial behavior to which we expect all teacher candidates (and students) to aspire, it is recognized that individuals will have areas in need of improvement (we are, after all, human!).

Response Legend:

1 = Teacher candidate demonstrates a low level of functioning with respect to this attribute **2** = Teacher candidate demonstrates inconsistent levels of functioning with respect to this attribute **3** = Teacher candidate demonstrates an acceptable level of functioning with respect to this attribute **4** = Teacher candidate demonstrates an especially high level of functioning with respect to this attribute

	1	2	3	4
Is punctual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is Professional in Appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates Enthusiasm about teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to establish good rapport with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is adequately prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to communicate professionally (both written and verbal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to demonstrate ethical behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4
Able to demonstrate sound judgment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts feedback in a positive manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to work cooperatively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strives for ongoing improvement through reflection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates potential for teacher leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is culturally sensitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

←Insert New Form Element

*Support and Evidence for Scores

For each of the dispositions scored at a level of 2 or below, provide one or two sentences that describe the reason. You may also provide one overall summary comment.

(Maximum characters allowed: 10,000)