



**Individual Development Plan
(Preliminary Induction Planning)**

Purpose

Before exiting your preliminary program, you and your supervisors are required to collaborate on an Individual Development Plan to establish future growth goals for professional development. The plan will be archived by CLU and is required for enrollment in an Induction Program.

After you enroll in an Induction Program, the Individual Development Plan you created in your preliminary program will be used as a starting point to guide you in establishing goals for the Induction Program.

Directions

Over the course of the full-time clinical term, you, with your district-based and university supervisors, will reflect on your learning to establish goals. At the end of the semester, you will upload the Individual Development Plan to Taskstream for archival purposes.

Your Name:		Date:	
Site:		Credential:	
University Supervisor:		District Supervisor:	

Step 1 - (to be completed at the start of the full-time clinical term)

As part of your transition into being a professional educator, you are asked to complete a development plan articulating the goals for your continued growth as an educator. As you begin to develop this plan, consider the following questions:

1. Are there particular strengths that you have as an educator that can be used to facilitate a successful beginning of your career?
2. Given the six areas of the Teaching Performance Expectations, which ones do you find the most challenging? *(This does not require a response for all 6 areas)*
3. Based on the identified areas, what goals (limit this to 1-2 per area) might you have that would provide important steps for your growth? *(Respond only to the the areas identified in #3)*
4. What resources might you need to achieve those goals? *(examples – readings, research, interviews)*

Instructions for Candidates

Step 2 - (to be completed by *Week 7* of the semester)

1. After reviewing Step 1 and your mid-term evaluations, complete the Individual Development Plan-Form A (available on the GSOE Resource page), and provide to your district based supervisor and university supervisor. Upload in Taskstream.

Individual Development Plan – Form A
As you reflect back on your previous experiences as a teacher candidate through your preparation program, what are the 2-3 goals that you would like to focus on for the remainder of the term (be sure to identify the TPE and indicator)?
What resources will you need when you enter the field to meet these identified goals?

Step 3 - (to be completed at the *end of the semester*)

1. Schedule a joint meeting with your district based supervisor and university supervisor to review the goals you set above at the mid-point of this semester. Discuss these goals and determine the progress you've made in their attainment based on the available evidence.
2. Following a review of your previously set goals, develop a final Individual Development Plan with your supervisors using the template provided (Individual Development Plan-FINAL -available on the GSOE Resource page).
3. Upload your final Individual Development Plan on Taskstream.

Individual Development Plan – FINAL
As you reflect back on your experiences as a teacher candidate through your preparation program, what are the 2-3 future goals that you would like to focus on as you prepare for induction (be sure to identify the TPE and indicator)?
What resources will you need when you enter the field to meet these identified goals?