

Teaching Performance Assessment Information - TPA

The California Teaching Commission requires all Teaching Candidates to successfully complete a Teaching Performance Assessment prior to being recommended for a teaching credential. The Graduate School of Education has adopted the edTPA. The edTPA is:

- an assessment of a candidate's ability to demonstrate competency of the Teaching Performance Expectations.
- designed for candidates seeking the Multiple Subject Teaching Credential and for candidates seeking a Single Subject Teaching Credential in any specific subject area(s)
- a series of tasks that candidates complete during their professional preparation program.
- embedded within CLU's teacher preparation program and must be successfully completed as one of the requirements for earning a California preliminary teaching credential.

The edTPA includes three tasks for single subject candidates and four tasks for multiple subject candidates. These tasks:

- collectively measure the attributes of the Teaching Performance Expectations (TPEs). TPEs describe what all California beginning teachers need to know and be able to do to qualify for the Preliminary Multiple or Single Subject Teaching Credential. Each task measures aspects of a number of TPEs, and many TPEs are measured in more than one task.
- require interaction with K-12 California students. All tasks require written responses to given prompts, and the second task requires a videotaped teaching experience.

The *edTPA Handbook* provides the candidate with an overview of the edTPA tasks and specific directions for each of the tasks.

The edTPA measures the attributes of the [Teaching Performance Expectations \(TPEs\)](#) that describe the knowledge and abilities required of beginning California teachers that were adopted by the Commission in June, 2016.

Teacher Performance Assessment (TPA) History

Senate Bill 2042 (Chapter 548, Statutes of 1998) requires all candidates for a preliminary Multiple Subject and Single Subject Teaching Credential to pass an assessment of teaching performance in order to earn a teaching credential.